NSCSC Middle School Algebra I Benchmark Checklist

|  | Description | Mastery | 1st | 2nd | 3rd | 4th |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 43 | Add, subtract, multiply, and divide positive and negative fractions. (Alg - Chap. 0, Sec. 4,5) | 75\% |  |  |  |  |
| 44 | Solve equations with more than one operation, having variables on both sides. <br> (Alg - Chap.2, Sec. 3, 4) | 75\% |  |  |  |  |
| 45 | Use an algebraic equation to solve word problems involving consecutive integers and perimeter. <br> (Alg - Chap. 2, Sec. 3) | 75\% |  |  |  |  |
| 46 | Solve proportions. <br> (Alg - Chap. 2, Sec. 6 ) | 75\% |  |  |  |  |
| 50 | Write linear equations for given information. (Alg - Chap. 4, Sec. 2,3) | 75\% |  |  |  |  |
| 51 | Graph linear equations. <br> (Alg - Chap. 3, Sec. 1 and Chap. 4, Sec. 1) | 75\% |  |  |  |  |
| 53 | Properties of Exponents (Alg -Chapter 7) | 75\% |  |  |  |  |
| 54 | Simplify numerical expressions (Alg - Chap. 1, Sec. 2) | 75\% |  |  |  |  |
| 61 | Solve inequalities with one variable and graph on a number line. (Alg - Chap. 5, Sec. 1,2,3) | 75\% |  |  |  |  |
| 62 | Solve systems of two equations in two variables. (Alg - Chap. 6, Sec. 1,2,3,4) | 75\% |  |  |  |  |
| 63 | Use a system of equations to solve word problems. (Alg - Chap. 6, Sec. 2,3,4) | 75\% |  |  |  |  |
| 64 | Simplify polynomial expressions. (Alg - Chap. 7, Sec. 1,2,5,6,7) | 75\% |  |  |  |  |
| 65 | Factor polynomial expressions. (Alg - Chap. 8, Sec. 2,3,4,5,6) | 75\% |  |  |  |  |
| 67 | Use quadratic equations to solve word problems. (Alg - Chap. 8, Sec. 2,3,4,5,6) | 75\% |  |  |  |  |
| 68 | Simplify rational expressions. (Alg - Chap. 11, Sec. 3,4,6,7 ) | 75\% |  |  |  |  |
| 69 | Solve rational equations. (Alg - Chap. 11, Sec. 8) | 75\% |  |  |  |  |
| 70 | Simplify radical expressions. (Alg - Chap. 10, Sec. 2,3) | 75\% |  |  |  |  |
| 71 | Solve radical equations. (Alg - Chap. 10, Sec. 4) | 75\% |  |  |  |  |
| 72 | Solve quadratic equations having real roots. (Alg - Chap. 9, Sec. 4,5) | 75\% |  |  |  |  |

